



Constraint Induced Movement Therapy

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Constraint Induced Movement Therapy (CI Therapy)

- Developed by Edward Taub, PhD
- Derived from Behavioral Neuroscience Research with animals
- Based on Theory of Learned Nonuse and Use-Dependent Cortical Reorganization



Components of the CI Therapy Protocol

- Intensive training of affected extremity (or function) for many hours a day for 2 to 3 weeks
- Training by a behavioral technique termed shaping
 - Select tasks that address motor deficits, encourage patient to improve speed, help patient complete task if they struggle, and provide explicit verbal feedback with quantitative information and verbal reward.
- A “transfer package” of techniques to promote transfer of therapeutic gains from the clinic to life situation
- Prolonged restraint of use of the arm not being trained. Usually wear a mitt.



More-affected Arm Motor Training



U.S. VAHS
University of Washington School of Public Health and Community Medicine

“Transfer Package” Strategies

- Behavioral Contract
- Home Diary
- Home Skill Assignment
- Daily administration of the movement activity log (MAL)
- Home Practice – after supervised training
- Follow-up administration of the MAL

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University of Washington School of Public Health and Community Medicine

Early Work with TBI

- Shaw SE, Morris DM, Uswatte G, McKay S, Meythaler JM, Taub E. Constraint-induced movement therapy for recovery of upper-limb function following traumatic brain injury. *JRRD*, 2005;42:769-778.

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Inclusion Criteria (N = 22)

- Chronic TBI (>1 year) with hemiparesis
- 19 years and older
- Motor criterion (ROM)
- Able to transfer independently and safely to/from a toilet; stand from a sitting position and maintain standing for 2 minutes (with UE support if necessary).
- Cognitive criteria (6 or better on Wechsler Memory scale).



MAL - How Well Scale (HW)

- 0 - The weaker arm was not used at all for that activity(**never**).
- 1 - The weaker arm was moved during that activity but was not helpful (**very poor**).
- 2 - The weaker arm was of some use during that activity but needed some help from the stronger arm or moved very slowly or with difficulty(**poor**).
- 3 - The weaker arm was used for the purpose indicated but movements were slow or were made with only some effort (**fair**).
- 4 - The movements made by the weaker arm were almost normal, but were not quite as fast or accurate as normal (**almost normal**).
- 5 - The ability to use the weaker arm for that activity was as good as before the stroke (**normal**).



UAB CI Therapy

Grade Criteria – Active Range of Motion and MAL scores

| | Shoulder | Elbow | Wrist | Fingers | Thumb |
|---|--|---|---|---|---------------------------------------|
| Grade 2 (MAL = 2.5 for AS & HW scale) | Flexion ≥ 45° and Abduction ≥ 45° | Extension ≥ 20° from a 90° flexed starting position | Extension ≥ 20° | Extension of all MCP & IP (other PIP or DIP) joints ≥ 10° | Extension or abduction of thumb ≥ 10° |
| Grade 3 (MAL = 2.2 for AS & HW scale) | Flexion ≥ 45° and Abduction ≥ 45° | Extension ≥ 20° from a 90° flexed starting position | Extension ≥ 10° | Extension of MCP & IP (other PIP or DIP) joints of at least 2 fingers ≥ 10° | Extension or abduction of thumb ≥ 10° |
| Grade 4 (MAL = 2.5 for AS & HW scale) | Flexion ≥ 45° and Abduction ≥ 45° | Extension ≥ 20° from a 90° flexed starting position | Extension ≥ 10° | Extension of at least 2 fingers = 0° & < 10° | Extension or abduction of thumb ≥ 10° |
| Grade 5 (145) MAL = 2.5 for AS & HW scale | Flexion ≥ 30° Abduction ≥ 30° or Scapular ≥ 30° | Initiation* of both flexion and extension | Must be able to either initiate* extension of the wrist or initiate* extension of any digit | | |
| • Subclass A | Flexion ≥ 30° Abduction ≥ 30° or Scapular ≥ 30° | Extension ≥ 20° from a 90° flexed starting position | No active movement required at the wrist, fingers, or thumb | | |

* Initiation is defined for the purposes of criteria as minimal movement (i.e., below the level that can be measured reliably by goniometer). Note: Each movement should be repeated 3 times in 1 minute in order to meet criteria. Grade 2 patients designate a patient that has normal or near normal active range of motion and scores ≥ 2.5 for the lowest of the Scale and the How Well Scale of the MAL. Grade 4 patients would fall below the minimum Grade 5 criteria.



Outcome Measures

- Real World Measures
 - Motor Activity Log
 - ❖ Amount of Use (AOU)
 - ❖ Quality of Movement (QOM)
- Laboratory Motor Function (Capacity)
 - Wolf Motor Function Test
 - ❖ Performance Time (PT)
 - ❖ Functional Ability (FA)
 - Fugl-Meyer Motor Performance Assessment (F-M)



Results: Motor Activity Log (Real World Use)

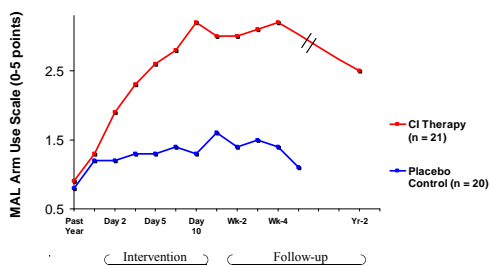
Table 2.
Mean ± standard deviation for Motor Activity Log Arm Use scale scores and effect sizes for treatment changes.

| Impairment Grade ^a | Pretreatment | Posttreatment | 1-Month Follow-Up ^b | 2-Year Follow-Up | Δ Posttreatment | Δ 1-Month Follow-Up | Δ 2-Year Follow-Up |
|-------------------------------|--------------|---------------|--------------------------------|------------------|------------------------|------------------------|------------------------|
| All Participants (N = 22) | 0.9 ± 0.6 | 2.4 ± 1.0 | 2.5 ± 1.0 | 1.9 ± 0.9 | 1.6 ± 0.8 ^c | 1.7 ± 0.8 ^c | 1.0 ± 0.8 ^c |
| Effect Size ^d | — | — | — | — | 2.1 | 2.1 | 1.3 |
| Grade 2 (n = 13) | 1.2 ± 0.6 | 2.9 ± 0.9 | 3.0 ± 0.9 | 2.1 ± 0.9 | 1.7 ± 0.8 | 1.8 ± 0.8 | 1.0 ± 0.9 |
| Effect Size | — | — | — | — | 2.2 | 2.4 | 1.1 |
| Grade 3 (n = 4) | 0.7 ± 0.4 | 2.4 ± 0.7 | 2.8 ± 0.5 | 2.1 ± 0.7 | 1.7 ± 0.7 | 2.1 ± 0.6 | 1.4 ± 0.7 |
| Effect Size | — | — | — | — | 2.4 | 3.7 | 2.0 |
| Grade 4 (n = 5) | 0.3 ± 0.2 | 1.4 ± 0.8 | 1.3 ± 0.8 | 1.0 ± 0.6 | 1.1 ± 0.8 | 1.0 ± 0.9 | 0.7 ± 0.5 |
| Effect Size | — | — | — | — | 1.4 | 1.2 | 1.4 |

Note: Significance levels not indicated for each impairment grade because inadequate power existed for evaluation of changes within smaller subgroups (i.e., Grades 3 and 4).
^aGrades 2, 3, and 4 participants had mild-to-moderate, moderate, and moderate-to-severe motor impairment, respectively, of most-affected upper limb prior to treatment.
^bData collected from 95% of participants.
^cData collected from 87% of participants.
^dp < 0.05.
 Reported effect sizes are of (mean change divided by standard deviation). According to meta-analysis literature, small, medium, and large d values are 0.2, 0.5, and 0.8, respectively. Source: DeGroot, Y., Hooiberg, Y. Controlling the false discovery rate: A practical and powerful approach to multiple testing. *J R Stat Soc B*. 1995;57:289-300.



REAL-WORLD ARM USE: MOTOR ACTIVITY LOG



Wolf Motor Function Test

- 0 – Does not attempt with upper extremity (UE) being tested.
- 1 – UE being tested does not participate functionally.
2 – Requires assistance of the UE not being tested for minor readjustments or change of position.
- 3 – Movement is influenced to some degree by synergy or is performed slowly or with effort.
- 4 – Does; movement is close to normal, but slightly slower.
- 5 – Does; movement appears to be normal.



Results: FMA and WMFT (Best Effort)

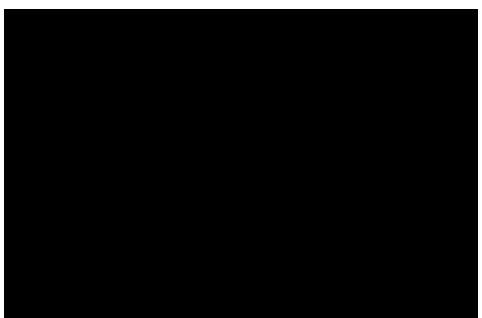
Table 3.
Mean ± standard deviation for laboratory motor ability test scores and effect sizes for treatment changes by impairment level.*

| Motor Ability Test | Pretreatment | Posttreatment | Change | Effect Size ^b |
|--|--------------|---------------|-------------------------|--------------------------|
| Fugl-Meyer Motor Performance Assessment^c | | | | |
| All Participants (N = 21) | 38.4 ± 11.6 | 42.6 ± 11.9 | 4.17 ± 3.5 ^d | 1.4 |
| Grade 2 (n = 12) | 45.2 ± 8.2 | 50.3 ± 8.4 | 5.2 ± 3.7 | 1.4 |
| Grade 3 (n = 4) | 25 ± 8.3 | 29.3 ± 6.8 | 4.3 ± 4.5 | 1.0 |
| Grade 4 (n = 5) | 30.4 ± 5.8 | 34.4 ± 6.9 | 4.0 ± 2.6 | 1.6 |
| Wolf Motor Function Test^e | | | | |
| All Participants (N = 20) | 4.4 ± 1.1 | 4.8 ± 1.0 | 0.4 ± 0.5 ^d | 0.7 |
| Grade 2 (n = 12) | 4.8 ± 1.0 | 5.1 ± 0.9 | 0.3 ± 0.6 | 0.6 |
| Grade 3 (n = 4) | 3.7 ± 1.3 | 4.4 ± 1.2 | 0.7 ± 0.5 | 1.3 |
| Grade 4 (n = 4) | 3.8 ± 1.0 | 4.1 ± 0.9 | 0.3 ± 0.7 | 0.5 |

Note: Significance levels not reported for each impairment grade because inadequate power existed for evaluation of changes within similar subgroups (i.e., Grades 2 and 4).
^aGrades 2, 3, and 4 participants had mild to moderate, moderate, and moderate to severe motor impairment, respectively, of more-affected upper limb prior to treatment.
^bReported effect sizes are *d* (mean change divided by standard deviation). According to meta-analysis literature, small, medium, and large *d* values are 0.2, 0.5, and 0.8, respectively. Source: Benjamin Y. Hochberg Y. Controlling the false discovery rate: A practical and powerful approach to multiple testing. *J R Stat Soc B*. 1995;57:289-300.
^cFinal upper limb score.
^dp < 0.05.
^eFunctional ability score.



Wolf Motor Function Test Results



Conclusions (Shaw et. al., 2005)

- CI therapy is effective in improving motor ability in persons with TBI.
- Improvements are sustained over a 2-year period.
- More significant improvements in real-world use of UE in persons with TBI (similar to persons with stroke).



Bringing Rehabilitation to American Veterans Everywhere (BRAVE)



Inclusion Criteria


- ≥ 3 months post Traumatic Brain Injury
- Mild to Moderate Motor Impairment (Grades 2 and 3)
- Other inclusion/exclusion criteria similar to past studies



Injury-related Characteristics


| | CIMT (n = 19) | LEFT (n = 21) | All (N = 40) |
|---|---------------|---------------|--------------|
| Time since last TBI (years) | 11 (14) | 10 (11) | 10 (13) |
| Paresis of right arm | 42% | 52% | 48% |
| Paresis of arm that was dominant pre-injury | 47% | 57% | 53% |
| Severity of arm impairment | | | |
| Grade 2 (mild/moderate) | 85.7% | 81.8% | 83.7% |
| Grade 3 (moderate) | 14.3% | 18.2% | 16.3% |

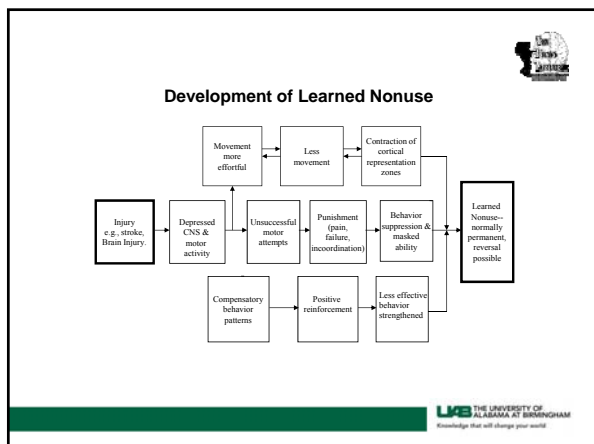
***Note:** Values are Mean (SD) or percent of total number in group. None of the differences between the groups were statistically significant.



Goal is increased arm use by two independent but linked mechanisms

- Overcoming Learned Nonuse
- Use Dependent Cortical Reorganization



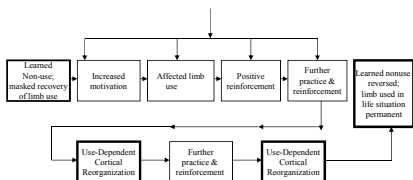


Use Dependent Cortical Plasticity (UDCP)

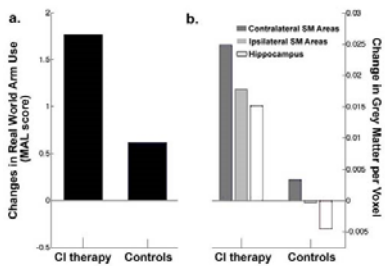
- The size of cortical representation of a body part depends on the amount of use of that body part.
- Cortical reorganization can be facilitated with use.



CI Therapy



Transfer Package results in a Profuse Structural Brain Change
An Increase or Remodeling of Grey Matter



Barriers to Access

- CI therapy is costly because current protocols require one-on-one treatment from a highly paid therapist for many hours over several weeks.
- Only a relatively small number of therapists working at medical centers have received formal training in CI therapy.
- Insurance at this high intensity will not cover in most cases.



Keys program

- Piloting new program for patient with neurologic illness injury (Modified CI Therapy program)
 - Traumatic Brain Injury
 - Stroke
 - Multiple Sclerosis
- Called Keys Program with the idea to help unlock potential for real world function.
- Focusing on upper extremity.



Keys program

- Treatment Outpatient
 - Evidence based CI training tasks
 - Behavioral Components designed to maximize carry over of skills (Transfer package).
 - 4 weeks 4x/week at 1.5 hours per session
 - 2 weeks 2x/week at 1.5 hours per session
 - 2 weeks 1x/week at 1.5 hours per session
- We have done 8 patients so far with good results.



Summary

- Constraint Induced Movement Therapy is an effective way to improve function.
- CI Therapy effects can be sustained over time.
- In the future there may be a cost effective/improved access version (KEYS program) to this type of therapy with a modified approach of the CI therapy program.



Questions?